



AMI10 Instrumental Music, Grade 9
Teacher: Luke Simoneau, OCT
Department Head: James Cleveland, OCT

Course Code: AMI10

Prerequisites: None

Credit Value: 1.0

Course Description: This course will provide students with opportunities to develop their musical literacy through the creation, appreciation, analysis and performance of music, including traditional, commercial & art music. Students will apply the creative process when reflecting on, responding to and analysing performances. Students will consider the function of music in society and the impact of music on individuals and communities. In addition, the course will emphasize organizational and time management skills, as well as personal advocacy and respect.

Overall Expectations:

<i>Creating & Performing</i>	Within this strand, students will explore: • The Creative Process • The Elements of Music • Techniques & Technologies
<i>Reflecting, Responding & Analysing</i>	Within this strand, students will explore: • The Critical Analysis Process • Music in Society • Skills & Personal Growth • Connections Beyond the Classroom
<i>Foundations</i>	Within this strand, students will explore: • Theory & Terminology • Characteristics & Development of Music • Conventions & Responsible Practices

Course Content:

<i>Unit</i>	<i>Allocation</i>
Performance	~55 hours
Perspectives in Music	~10 hours
Theory & Composition	~30 hours
Listening & Analysis	~20 hours

Assignments: This course will include a variety of assignments, both in class and online. Online assignments can be found on our Google Classroom. It is recommended that students use the Classroom app so announcements and assignments are never missed.

How students will demonstrate learning and be evaluated: The total course work based on overall expectations will be worth 70% and the remaining 30% will come from three final evaluations: a written exam, a summative assessment and a playing exam. A variety of teaching & assessment strategies to address students' needs will be used throughout this course. Formative assessments will be ongoing throughout the academic year and students will receive feedback intended to help them improve their learning.

Learning Skills: The separate evaluation and reporting of the learning skills reflects their critical role in students' achievement of the curriculum expectations. Students will be assessed continually on the following learning skills: Responsibility, Organization, Independent Work, Collaboration, Initiative and Self-Regulation.

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Additional information about OCDSB assessment practices can be found by searching for the "[Parent Guide to Assessment, Evaluation & Reporting](https://www.ocdsb.ca/)" on the OCDSB website (<https://www.ocdsb.ca/>)